

Restorative Classroom Practices

When educators commit to implementing Restorative Classroom Practices, students experience consistency, physical and psychological safety, improved emotional wellbeing, and an expanded window of tolerance. These practices provide a trauma informed classroom and foster enhanced learning outcomes.

Tier 1: Universal daily practice of relationship building

- 📖 **Engaged entry** – Meaningfully greet students by name.
- 📖 **Classroom Zip** – Relationship building activity.
- 📖 **Affective Statements** – Using student name to encourage positive risk taking.
- 📖 **Student learning engagement** – Interactive learning.
- 📖 **Use proximity** – To encourage engagement and redirect student without interrupting instruction.
- 📖 **Optimistic closure** – Brief, reflective, and positive ending to a lesson or day.
- 📖 **Engaged exit** – Use student's name as they leave the class.

Tier 2: Targeted response to encourage reflection

- 📖 Encourage and model use of **self-regulation / emotional intelligence**.
- 📖 **Reflect on student behavior** – What is the behavior communicating? What are the identified needs? How can we meet the student's needs?
- 📖 **Use restorative check-in** – Brief growth focused questions to encourage self-awareness and behavior modification.
- 📖 **Validation** – Reflect student's experience without judgement, blame, or shame.
- 📖 **Circle of Impact** – helps students understand how others are affected.
- 📖 **Follow up** with a student after a challenging interaction to rebuild trust.

Tier 3: Individualized Strategies and Intensive Support

- 📖 **Restorative circle** – Repair building in response to harm or disruption.
- 📖 **Restorative intervention** – Structured conversation to co-create outcome plan.
- 📖 **Restorative Mediation** – Facilitated dialogue between 2 or more participants.
- 📖 **Re-Entry Meeting** – Welcome student back after separation from school or classroom.